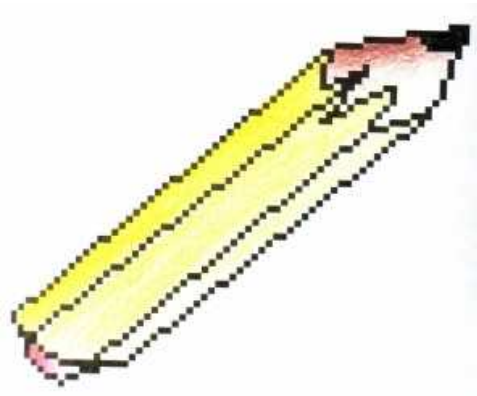


## Pure Math 10 Line Segments, Graphs and Functions Project

This project involves creating a picture using straight lines defined by mathematical functions. The content of the picture is entirely of **your** choosing. It can be a picture of an object, abstract art, or a word whose letters have been created with straight lines.

In the past, students have created the following pictures for a similar project:

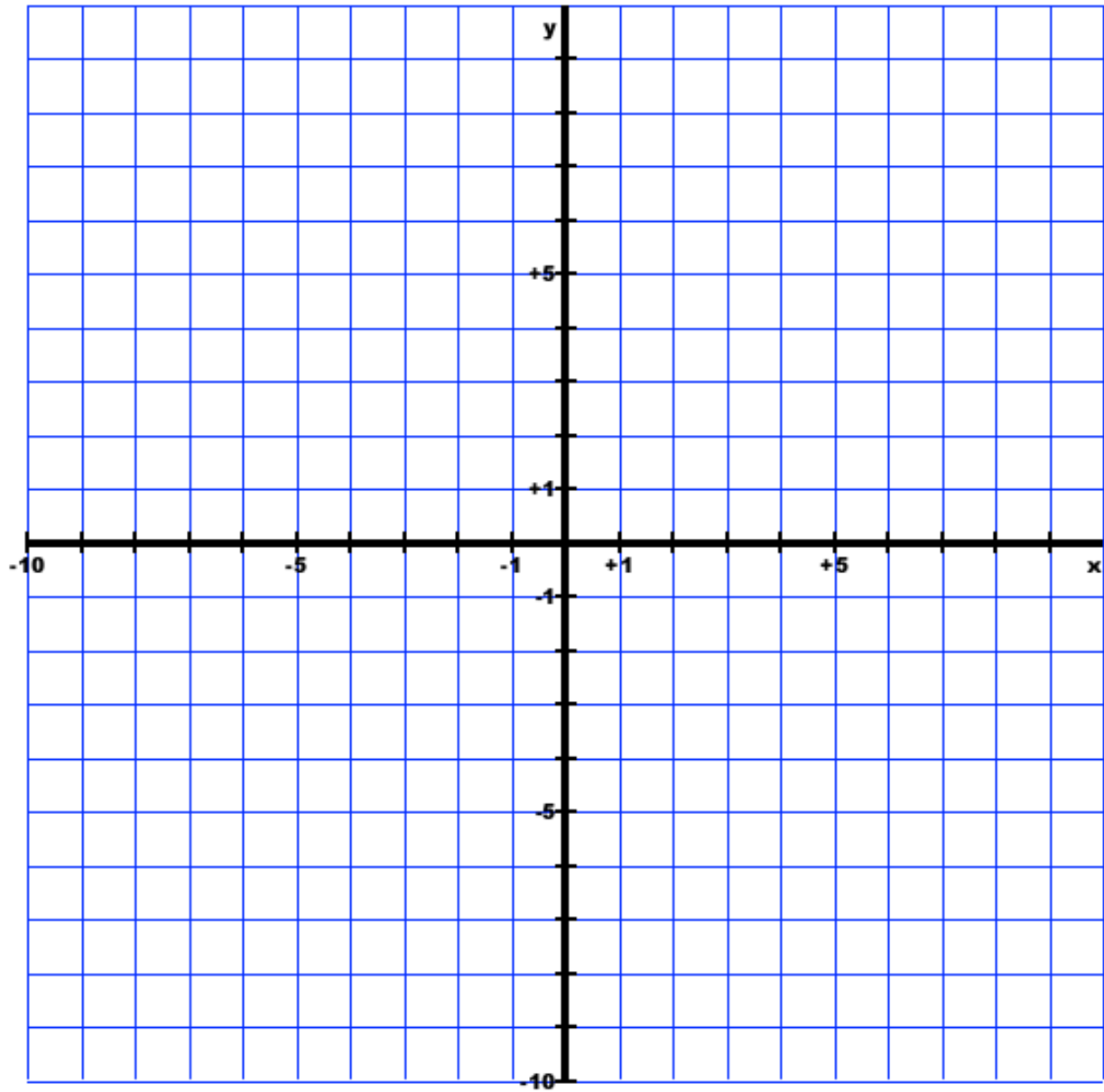


The marking guide for this project is shown on the next page. Use this as a checklist to make sure you have all required elements before you hand in your project.

Name: \_\_\_\_\_

<i>Page(s)</i>	<i>Required Contents</i>	<i>Marks</i>
1	This mark sheet.	
2	<p>Your picture on graph paper. Your picture must meet the following criteria:</p> <ul style="list-style-type: none"> <li>● There must be at least 12 line segments</li> <li>● There must be at least: <ul style="list-style-type: none"> <li>● 2 horizontal line segments</li> <li>● 2 oblique line segments</li> <li>● 2 line segments with positive slope</li> <li>● 2 line segments with negative slope</li> </ul> </li> <li>● Your design should be roughly centered at the origin and use all four quadrants</li> <li>● Each line segment must be labeled with a letter</li> </ul> <p>Before moving on to the next part of the project, get your picture approved by your teacher.</p>	
3, 4, ... n	<p>Use the table to show the math used to determine the equation of each line segment on your drawing. For each line segment, you must include:</p> <ul style="list-style-type: none"> <li>● The letter of the line segment</li> <li>● The coordinates of the endpoints</li> <li>● Slope calculation (show your work)</li> <li>● Equation in the form <math>y = mx + b</math> (show your work)</li> </ul>	
n+1	Use the table to convert the equations for 4 of your lines from Slope-Intercept form to Standard Form.	
n+2	A screenshot of your picture created using the Function Art program, colored to make it look nice	
	A copy of the exact equations with domain restrictions you entered into the Function Art program, e-mailed to your teacher.	
All	<p><b>Overall Impression Marks.</b> To receive full marks your project must:</p> <ul style="list-style-type: none"> <li>● Be neat and easy to follow</li> <li>● Include all required components</li> <li>● Include the marksheet (this sheet)</li> <li>● Be enclosed in a duotang or small binder</li> </ul>	

## Pure Math 10 Line Segments, Graphs and Functions Project - Picture



Teacher Initial: \_\_\_\_\_

## Math

For each line segment in your picture:

- List the coordinates of the endpoints
- Determine the slope (show your work)
- Determine the equation of the line segment (show your work)

<i>Letter of Line</i>	<i>Coordinates of EndPoint 1</i>	<i>Coordinates of EndPoint 2</i>	<i>Slope</i>	<i>Equation of Line in the form <math>y = mx + b</math></i>

<i>Letter of Line</i>	<i>Coordinates of EndPoint 1</i>	<i>Coordinates of EndPoint 2</i>	<i>Slope</i>	<i>Equation of Line in the form <math>y = mx + b</math></i>

**Continue with this format to show how you derived the equation for each of your line segments.**

## Conversion to Standard Form

Pick 5 of your line segments and show the math to convert from Slope-Intercept Form to Standard Form.

<i>Letter of Line</i>	<i>Slope-Intercept Form</i>	<i>Standard Form</i>